# International Student Handbook

# TERTIARY

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# WELCOME

Welcome to TUT training College Pty Ltd T/A Australian Institute of Tertiary Education (AITE). AITE is a Melbourne based educational institute that offers vocational educational training in Childcare Course. We are glad that you have chosen us for your studies and hope that your time with us will be an enjoyable experience. We strive to provide quality vocational education and training THROUGH SKILLED and experienced trainers, and WORLD CLASS FACILITIES.

Please familiarise yourself with the contents of this handbook, the purpose of which is to provide you with the information you need to settle quickly into college life. The handbook should be retained for future reference. If you are unsure about anything in this handbook or if you believe that important information has been omitted, please raise this with the **AITE STAFF**.

# STUDYING THROUGH AITE

The mission of AITE is to transform the lives of all the stakeholders by providing excellent and innovative learning and research environment which ensures success in their lives and career.

AITE is uniquely qualified to succeed for the following reasons:

- Putting together a group of people whose talents, experiences, skills, and personalities mesh together.
- Hiring employees that have brought into the company's vision and are committed to bringing that vision to life.
- Tailoring to meet the wants and needs of students.
- Striving to meet the highest performance standards of quality education.

# OUR OBLIGATION AS YOUR RTO AND CRICOS EDUCATION PROVIDER

As a Registered Training Organisation (RTO) and CRICOS Education Provider registered with Australian Skills Quality Authority (ASQA), we have an obligation to ensure the quality of the nationally recognised training and assessment we deliver. We must comply at all times with the Standards for RTOs 2015, which are part of the VET Quality Framework, as well as the Education Services for Overseas Students Act 2000 and the National Code of Practice for Providers of Education and Training to Overseas Students 2018 (National Code).

To ensure compliance we have developed comprehensive internal policies, procedures and systems that guide our compliant operations and we must participate in audits with ASQA upon their request. In addition, we must ensure that any third parties that we work with who have any involvement in your training and assessment comply as well. This includes our training partners, marketing brokers and sales people where applicable.

As the RTO we have the responsibility to issue your AQF certification documents in line with our issuance policy as outlined in this Handbook.

If at any time you feel we have not met our obligations as an RTO, you have the right to make a complaint following our Complaints and Appeals Policy outlined further on in this Handbook.

# **CONTACT INFORMATION AND EMERGENCY CONTACTS**

## **AITE Main Contact Details**

12 Sun Crescent, Sunshine VIC 3020

Email: samiabaho@hotmail.com

Phone: +61 430 970 621

Opening hours: 9:00 am to 5:00 pm

# **Emergency Telephone Numbers:**

Police, Fire, Ambulance - Dial 000

# **Department of Home Affairs (DHA)**

Dial 131 881

Melbourne Office: 2 Lonsdale St, Melbourne VIC 3004

INSTITUTE OF

## **Local Medical Centres:**

1. Sunshine City Medical Centre

Address: 423 Ballarat Rd, Sunshine VIC 3020

Phone: (03) 9312 3000

Appointments: <a href="https://www.hotdoc.com.au">https://www.hotdoc.com.au</a>

# 2. Sunshine Marketplace Medical Centre

Address: 80 Harvester Rd, Sunshine VIC 3020

Phone: (03) 93649222

Appointments: https://sunshinemarketplacemedical.com.au

# 3. Central Health Clinic

Address: 134 Durham Rd, Sunshine VIC 3020

Phone: (03) 93102389

Appointments: <a href="https://www.centralhealthclinic.com.au">https://www.centralhealthclinic.com.au</a>

## **Transport:**

AITE is easily accessible by public transport just near the Sunshine Train Station. The Metro train and VLine network across Melbourne can be used to reach AITE Campus.

For more details on public transport to commute to AITE campus from other parts of Melbourne refer to following:

Website: www.ptv.vic.gov.au

Phone: 1800 800 007

# Local taxi companies

- 1. Melbourne Black Cabs 132 227 | Book Online
- 2. Melbourne Cabit 132 222 | Book Online
- 3. Melbourne Silver Top Taxi 131 008 | Book Online
- 4. Melbourne Dandenong Taxis 9791 2111
- 5. Melbourne Frankston Taxis 9786 3322
- 6. Melbourne Crown Cabs 1300 12 13 14 CBD, North, North East & North West

## **Public Facilities:**

Following ATMs are available near AITE Campus

# 1. Bank of Melbourne

80 Harvester Rd, Sunshine VIC 3020, Australia

## 2. Commonwealth Bank of Australia ATM

Sunshine Plz Shopping Centre, Ground Floor, 324-328 Hampshire Rd, Sunshine VIC 3020

## 3. National Bank of Australia ATM

80 Harvester Rd, Sunshine VIC 3020, Australia

Following Post Offices are available near AITE Campus:

## 1. Australia Post - Sunshine Post Shop

Address: Sunshine Market Place Shopping Centre, Shop 31/80 Harvester Rd, Sunshine VIC 3020

Hours: 9:00 AM to 5:00 PM

Phone: 13 13 18

## 2. Australia Post - Sunshine West LPO

Address: 76 Glengala Rd, Sunshine West VIC 3020

Hours: 9:00 Am to 5:00 PM

Phone: 13 13 18

# 3. Australia Post - Sunshine North LPO

Address: 69 McIntyre Rd, Sunshine North VIC 3020

Hours: 9:00 Am to 5:00 PM

Phone: 13 13 18

# **COURSES PROVIDED BY AITE**

AITE offers the following courses:

- 1. CHC30121 Certificate III in Early Childhood Education and Care
- 2. CHC50121 Diploma of Early Childhood Education and Care

For further information about above courses and intake dates or to get electronic copy of courses outline, contact AITE through email or phone below:

Email: samiabaho@hotmail.com

Phone: +61 430 970 621

# **COURSE LOCATIONS**

All the courses are delivered at 12 Sun Crescent, Sunshine VIC 3020.

# **EDUCATION AGENTS**

AITE uses education agents to assist us in recruiting students. We have agreements with all of our Education Agents that ensure that all agents act in an ethical and honest manner, in the best interests of our key target group, international students, and to ensure that the reputation of the Australian international education sector is upheld.

A list of the education agents with whom we have an agreement is included on our web site:

<<Link to be provided once we will have registered agents and CRICOS is approved>>

# **SELECTION AND ENROLMENT**

AITE accepts applications from all students who meet the entry requirements published in the course information. Applications are accepted on a first come, first served basis but if a course is full, you will be offered a place in a course starting at a later date.

To apply to enrol in a course, you must complete an Enrolment Form, please contact through email <u>samiabaho@hotmail.com</u> to get the Enrolment Form. If you are applying for a course that has entry requirements you will also need to provide the necessary evidence (as indicated on the Course Outline) such as verified copies of qualifications, identification including your passport, schooling and evidence of English Language level (within the last 2 years) such as IELTS or equivalent like PTE, TOEFL, CAE, etc.

If you are applying for Credit you should indicate this on your enrolment and supply certified copies of your transcripts so we can assess your application for Credit. See the section on Credits in this Handbook below.

Once you have completed your enrolment form and gathered all the necessary evidence, send it to AITE through post or email below along with a non-refundable enrolment/application fee of \$250. You will be contacted within 7 days to let you know the status of your Enrolment Application and to confirm your details.

## **Postal Address:**

Australian Institute of Tertiary Education

12 Sun Crescent, Sunshine VIC 3020

Email: samiabaho@hotmail.com

As part of the entry requirements, you may be required to attend an interview. Details of the interview will be provided at this stage.

Upon approval of your application/enrolment, you will be sent further information about the next steps, payment arrangements and how you can get started in your course.

# **UNIQUE STUDENT IDENTIFIER (USI)**

**Unique Student Identifier (USI)** 

A Unique Student Identifier (USI) is a reference number made up of numbers and letters that creates a lifetime record for an individual of all the nationally recognized training that has been completed. Under the Unique Student Identifiers Act 2014, all RTOs must ensure they have a valid USI for any student that enrolls in nationally recognised training from 2015. This means (unless you have an exemption issued by the USI registrar) that as a student you must either:

- Provide us with your USI, or
- Provide us with permission to access or create your USI on your behalf.

For information about exemptions for individuals please review this webpage:

https://www.usi.gov.au/training-organisations/training-organisation-requirements/exemptions-individuals/howapply

If you are providing us with permission to access or create your USI we will need a valid form of identification. The ID that you provide for this purpose will be destroyed once we have used it for this purpose.

If you would like to create your own USI, please visit: http://www.usi.gov.au/Students/Pages/default.aspx

We are unable to issue a qualification or a statement of attainment unless we have a valid USI or a notice of exemption from the registrar.

# **CREDITS**

A credit is formal recognition of the previous studies you have completed for the purpose of reducing the units or modules that you are required to complete in the course you are enrolled in with us.

AITE can grant you credit towards your course for units of competency or modules that you have already completed with another RTO or authorised issuing organisation. We can also grant you Credit for subjects or units you have completed where equivalence can be established between the unit/ module in your course, and the subject or unit you have completed.

There is no charge to apply for Credit.

To apply, fill in the Credit Application Form and submit it as part of your enrolment application. You can apply for Credit at any time however it is best you do this as part of your enrolment so that Credits are known upfront and you are not required to do any work that you otherwise may not have needed to do.

Make sure you attach certified copies of transcripts from your previous study. In some cases, we may ask for additional information about the subject or unit you previously studied so we can determine equivalence. Your Credit Application may be returned to you if you don't provide the required information.

In some cases, Credits may lead to a reduction in the course fees as there is less work involved in offering your course. This will be advised to you in writing.

You will be advised in writing of the outcome of your Credit Application.

# Reduction of Course Duration as a result of Credit or RPL

If Credit or RPL is granted after the acceptance of a place in a course or on commencement of studies and will affect the duration of studies, AITE will provide you with a new Confirmation of Enrolment Letter (CoE) including the new duration.

# RECOGNITION OF PRIOR LEARNING

Recognition of Prior Learning (RPL) is a process where skills and knowledge that you have gained through work and life experience and other unrecognised training can be formally recognised.

AITE has a process that has been structured to minimise the time and cost to applicants and provides a supportive approach to students wishing to take up this option. You should ideally apply for RPL at the time of enrolment but you may also apply up to 2 weeks into your course.

If you think RPL is a suitable option for you, the first step is to contact your trainer/assessor or our office and have a conversation about whether or not RPL might be suitable for you. Suitability is often determined on how much experience you have in a certain area, your work history and previous training. If RPL is determined as a possibility for you, you will be provided with a kit that will guide you in working through each unit to determine relevant skills and experience and identify whether you would be able to provide the required evidence.

A trainer/assessor will be available to assist you throughout this process.

To apply for RPL, you will need to fill in a part of the kit and return it with an RPL Application Form. Your application will then be assessed for suitability and you will then be contacted by an assessor to progress the RPL process.

From here, usually the RPL process involves gathering evidence to demonstrate skills, knowledge and experience, responding to questions, completing tasks and depending on the area, observation of your work skills in your workplace.

Fees are applicable for Recognition of Prior Learning and you will be advised of these fees upon contacting us. For more information about submitting an application for RPL, contact the head office.

# **VISAS**

Once you receive your electronic Confirmation of Enrolment, you will need to apply for your visa. Information about applying for a visa can be found at:

https://www.homeaffairs.gov.au/trav/stud

This document explains the process for application, evidence that you must provide (including a valid passport), information on student visa conditions, permission to work, Overseas Student Health Cover and charges associated with the visa application. You may wish to use a registered migration agent to assist you with the process of applying for a course to arrival at AITE and including assistance with visas. Contact us for details of the education agents that we use.

Ensure that you allow enough time between lodging your application and the start of your course, as applying for a visa can be a lengthy process.

If your visa is not approved, you will receive a full refund for the fees that you have paid.

## VISA CONDITIONS

If you are granted a visa, you must abide by its conditions. Failure to comply with these conditions may result in the cancellation of your visa. See more information at the following link:

https://www.homeaffairs.gov.au/trav/stud

Conditions include (but are not limited to) that you must:

- Satisfy attendance and/or course progress requirements and maintain a valid enrolment for your chosen course of study.
- Only work if you have been given permission to do so as part of your visa grant.
- Maintain approved Overseas Student Health Cover (OSHC) while in Australia
- Notify your training provider of your Australian address and any subsequent changes of address within 7 days.

- Complete the course within the duration specified in the CoE.
- If you are a student visa holder under 18 years of age who is neither being accompanied nor staying with a relative who is at least 21 years of age, you must not change your accommodation, support and general welfare arrangements without the written approval of your education provider.
- Remain with the principal education provider for 6 months unless you are issued with a letter of release from the education provider to attend another institution.

# ARRANGING TRAVEL AND DOCUMENTS TO BRING

Costs of travelling to Australia are not included in your course fees and you will need to arrange and pay for your travel to Australia. You should plan to arrive in Melbourne at least 2 weeks before your course orientation to give you time to settle in.

You will arrive at Melbourne International Airport also known as Tullamarine Airport.

You will need to prepare a folder of official documents to bring with you to Australia including:

- Valid passport including a valid student visa
- Your Confirmation of Enrolment (CoE)
- Insurance policies
- Original or certified copies of documents such as your birth certificate, medical records and educational
  qualifications as advised by AITE at the time of confirmation of enrolment.

If you are travelling with your family you will need to include their documents as well. Keep all documents in your carry-on luggage. In case you lose the originals, make copies that can be left behind with family and sent to you.

## **ENTRY INTO AUSTRALIA**

When you arrive in Australia, you will need to show your passport and incoming passenger card at a Customs and Immigration checkpoint. You may be asked questions about your stay before your passport is stamped and handed back

Once you have passed through the Immigration checkpoint, you should collect your bags ensuring that you check your baggage and check that nothing is missing or damaged. If something is missing or you notice damage, go to the baggage counter and advise them of your problem. Staff at the baggage counter will help you to find missing baggage or lodge a claim for damage to your belongings.

Once you have your luggage you will go through customs where your luggage may be checked. Australia has strict quarantine laws to stop people from bringing in certain food and plant items. You should declare any items that you are bringing in on the form given to you on the plane. If customs officers decide that the item you are bringing in are not safe, they will be confiscated and destroyed. If you fail to declare or dispose of any quarantine items, or make a false declaration, you may receive a fine or be prosecuted. All international mail is also screened and checked by customs.

If you want further information, visit the Australian Quarantine and Inspection Service (AQIS) website at <a href="https://www.aqis.gov.au">www.aqis.gov.au</a>

# **ARRIVING IN AUSTRALIA**

## Getting from Location airport to your accommodation

Getting to and from the airport in Melbourne is easy. There are a few different options available to you to ensure you arrive safely:

## SkyBus:

SkyBus is a bus service that connects Melbourne's airports with Southern Cross train station in Melbourne's city centre, Southbank and Docklands near the city, as well as suburbs St Kilda and Frankston, and others in Melbourne's west. It departs from the domestic and international terminals and you can buy tickets online starting from A\$18.75\* each way. You can also buy tickets on the day from SkyBus ticket booths at the airport terminals. Your ticket is valid for three months from the date of purchase.

Visit SkyBus website www.skybus.com.au for timetables, up to date pricing, and more information.

#### Taxi and Rideshare Drivers

Taxis are available from the taxi ranks immediately outside the domestic and international terminals. For a trip to Melbourne city, approximate fares are:

- A\$70 from Melbourne Airport
- A\$110 from Avalon Airport

Additional charges may apply for airport taxis and for using tollways.

Rideshare drivers can also be arranged via individual service provider apps. Drivers can pick up travellers from two locations at Melbourne Airport:

- Qantas, International and Virgin Australia passengers from lane 1 of the forecourt;
- Jetstar, TigerAir, Rex or AirNorth passengers from level 2 inside the T4 Ground Transport Hub.

Rideshare access fees may apply.

# **Airport Pick-up**

AITE can also organise airport pick-up for AITE students on request. However it will incur additional charges of \$100. Please let AITE know prior to your arrival if you need airport pick-up service.

## Keeping in contact

Before you leave home, you should provide your family and friends, and your education provider in Australia, with details of your flights to Australia and where you will be staying when you arrive. (Do not change these details without informing them.) Once you have arrived in Australia, you should then let your family and friends know that you have arrived safely. For safety reasons, always let someone know where you are.

# Arranging your finances

The currency of Australia is the Australian Dollar. Ideally, you should change your money into Australian dollars before you arrive but if you haven't you will need to change some as soon as you arrive – you will usually be able to do this at the airport.

Once you have arrived into Melbourne you can also change more money into Australian dollars at any bank or currency exchange. Note, however, that banks are not open on the weekend and while airport currency exchanges are generally open, the rate is usually not as good as with a bank.

You should not carry large sums of money with you and it is best to only have the money that you will need for the first few days and then arrange to have the rest of the funds transferred to you in Australia.

The amount you will need to bring with you will depend on whether you have already paid for your accommodation before you arrive. Think about how much money you will need to last you for a couple of weeks.

Find out more about money matters by visiting <a href="http://www.studyinaustralia.gov.au/en/Living-in-Australia/Money-Matters">http://www.studyinaustralia.gov.au/en/Living-in-Australia/Money-Matters</a>

# **ACCOMMODATION**

It is best book temporary accommodation before you arrive and look for long-term accommodation once you get to Australia. Temporary accommodation could be a hotel or hostel. Temporary accommodation can be found through:

- 1. https://flatmates.com.au/student-accommodation/melbourne
- 2. <a href="https://www.scape.com/en-au/student-accommodation/melbourne/swanston">https://www.scape.com/en-au/student-accommodation/melbourne/swanston</a>
- 3. <a href="https://www.unilodge.com.au/student-accommodation-melbourne">https://www.unilodge.com.au/student-accommodation-melbourne</a>
- 4. https://urbanest.com.au/melbourne/melbourne-central/
- 5. https://www.journalstudentliving.com.au/
- 6. https://thestudenthousingcompany.com.au/
- 7. <a href="https://atira.com/city/melbourne/">https://atira.com/city/melbourne/</a>

There are a range of long-term accommodation options for international students. For example:

## **Private rental**

A private rental is where you sign a lease for a whole apartment or house. The lease will include the rent payable, the bond (a refundable amount once you leave the rental), the length and type of tenancy, and other conditions and rules.

# Share house

A share house is when you share a private rental with friends or housemates. All tenants are listed on the lease and pay their own share of rent and bond.

## **Boarding or homestay**

Boarding or homestay is when you rent a room in a home, and live with the home owners. This is a private agreement between you and the home owner.

It is important to remember that as an international Student, you have the same renting rights as local residents. Review the information below about renting and tenants rights.

https://www.consumer.vic.gov.au/internationalstudents

## **Accommodation Costs**

- Hostels and Guesthouses \$90 to \$150 per week
- Shared Rental \$95 to \$215 per week
- On campus \$110 to \$280 per week

- Homestay \$235 to \$325 per week
- Rental \$185 to \$440 per week
- Boarding schools \$11,000 to \$22,000 a year

# BRINGING YOUR FAMILY WITH YOU

If you intend to bring your family with you, they will also need to have a visa and be covered by health insurance. Family members include your partner (married or de facto) and your children under 18 years of age. You will need to provide proof of your family relationships with official documents including birth certificates and marriage certificates. For more details, visit <a href="https://www.homeaffairs.gov.au">www.homeaffairs.gov.au</a>.

Where you have dependent children that need to attend childcare or school, you should be aware of the following costs:

Typical childcare costs in Melbourne are as follows

- Centre-based childcare AUD\$70 to AUD\$185 per day
- Family day care AUD \$6 to AUD\$17 per hour
- Nannies AUD \$15 to AUD \$35 per hour
- Au pairs (living in your home) AUD \$170 to AUD \$250 per week

Find out more at:

https://liveinmelbourne.vic.gov.au/live/education-and-childcare/pre-school-education

For school children, current costs range from:

- Primary Prep–Grade 6 \$12,218
- Junior Secondary Years 7–10 \$16,195
- Senior Secondary Years 11–12 \$18,163

To find out more about application processes and costs go to:

https://www.study.vic.gov.au/en/international-student-program/Pages/default.aspx

You should also be aware that the above costs for childcare and schooling are in addition to living costs as outlined in the section on living costs.

# **HEALTH**

# **Emergencies**

For emergencies such as fire, ambulance or police, phone 000. When you dial 000, you will be asked whether you want fire, ambulance or police and why you want this assistance. You will also be asked for your name and address and telephone number.

Australia police protect people and properties, detect and prevent crime, and preserve peace for everyone. They are not connected to the military or politics. The police can help you feel safe.

Fire

The fire brigade extinguishes fires, rescues people from fires in cars and buildings, and helps in situations where gas or chemicals become a danger. As soon as a fire starts call 000 no matter how small or large the fire may be.

#### **Ambulance**

Ambulances provide immediate medical attention in an emergency and emergency transportation to hospital. To access an ambulance, call 000.

## Medical assistance

Emergency medical treatment is available 24 hours a day at the emergency or casualty department of a public hospital, or at some medical centres. Public and private hospitals are listed in the White Pages telephone directory under 'Hospitals' and you can also find them by searching on the internet. If you need to go to hospital, remember to bring your health insurance card and any medicines you are currently taking. For anything other than an emergency, seek medical help from a general practitioner (GP) or local medical centre.

#### **Overseas Student Health Cover**

Australia has a special system of health cover for international students called Overseas Student Health Cover (OSHC). You will need to buy OSHC before you come to Australia to cover you from when you arrive. The Department of Home Affairs (DHA) requires you to maintain OSHC for the duration of your time on a student visa in Australia.

You can choose to take out OSHC with a provider recommended by us, or with the Australian OSHC provider of your choice. There are five providers of OSHC in Australia. Visit these websites to find detailed information on what they cover and to decide which provider is right for you.

- Australian Health Management OSHC <u>www.ahmoshc.com</u>
- BUPA Australia <u>www.overseasstudenthealth.com</u>
- Medibank Private www.medibank.com.au/Client/StaticPages/OSHCHome.aspx
- OSHC Worldcare www.oshcworldcare.com.au
- NIB OSHC www.nib.com.au/home/newtonib/overseasstudents

Your OSHC will help you pay for any medical or hospital care you may need while you're studying in Australia, and it will contribute towards the cost of most prescription medicines, and an ambulance in an emergency.

For more information on what your OSHC insurance covers, as well as what to do if you need treatment, refer to the Department of Health and Ageing's (DoHA) <u>Frequently Asked Questions</u>.

OSHC does not cover dental, optical or physiotherapy. If you want to be covered for these treatments you will need to buy additional private health insurance, such as:

- Extra OSHC provided by some OSHC providers;
- International travel insurance; or
- General treatment cover with any Australian private health insurer. You can find a list of these
  providers and search for the one that suits you best at <a href="www.privatehealth.gov.au">www.privatehealth.gov.au</a> or
  <a href="www.iselect.com.au">www.iselect.com.au</a>

# LIVING COSTS IN AUSTRALIA

Migration regulations in Australia require international students to show evidence that they can contribute to the cost of living and studying in Australia. This helps to ensure students are better able to make the most of their studies and have a safe and enjoyable experience in Australia.

While international students are able to supplement their income with money earned through part-time work in Australia, the 'living costs' requirement helps to support the success of students in their studies by ensuring that they don't have to rely on such work to meet all their expenses.

Students must demonstrate that the funds they are relying upon to meet the costs of studying in Australia will be genuinely available to them during their stay in Australia.

The following web site includes information about average living costs in Australia:

https://www.studyinaustralia.gov.au/english/live-in-australia/living-costs

Carefully review the information at the web site link noting that the figures provided are average only and that costs can vary significantly depending on where you live in Australia. You should be prepared in case your living costs are greater than the indicated figures.

## BUDGETING

Once you've settled in, you should ideally work out a budget that covers costs including clothing, food, accommodation, transport and entertainment, travel costs and child care, if applicable.

Costs associated with living in Australia are included at:

https://www.studyinaustralia.gov.au/english/live-in-australia/living-costs

It is important to be aware of how much money you spend and where you are spending it. Sticking to a budget will ensure you are on top of where your money goes.

Read more about budgeting at www.understandingmoney.gov.au

# **WORKING IN AUSTRALIA**

Most student visa holder can work up to 40 hours a fortnight during term time and as many hours as you like during holidays. Before you undertake any paid work you need to make sure your visa allows you to work. Find out more at the <a href="https://www.homeaffairs.gov.au/trav/stud">https://www.homeaffairs.gov.au/trav/stud</a>

You should also visit the following website to find out more about working in Australia, including your employment rights and conditions.

https://www.studyinaustralia.gov.au/english/live-in-australia/working

If you require any further information about your workplace rights and obligations, for example, resolving a workplace dispute, visit the Fair Work Ombudsman site at <a href="https://www.fairwork.gov.au">www.fairwork.gov.au</a>

# Your Safety

Australia is a safe country. However, its always best to take precautions. Read the information at the following web site about personal safety tips:

https://www.studyinaustralia.gov.au/english/live-in-australia/health-and-safety/personal

You should also review the section in this Handbook about health and safety and remember to listen carefully to all of the information provided to you at your orientation.

If an incident occurs that has a significant impact on your well-being, please speak to us immediately at the contact numbers provided. An incident may be both physical or psychological.

# SHOPPING

All Australian major town centres and capital cities shopping facilities with opening hours generally 9.00am to 5.30pm seven days a week, with late night shopping until 9.00pm on Thursdays or Fridays. Some supermarkets are open 24 hours a day seven days a week.

Mainstream grocery stores in Australia include Coles, Woolworths, Food works, IGA and Aldi. Major department stores in Australia include Myer and David Jones, Big W, Kmart and Target.

# **CLOTHING**

While there are no set rules on clothing in Australia, however many workplaces, restaurants, clubs and bars have a dress code. Australian people generally dress in modern clothing influenced by personal taste, status, place of work, lifestyle and location.

The cost of clothing in Australia can vary. There are a number of quality variety stores such as K-Mart and Big W where you can find low-cost clothing and shoes of all varieties. Department and specialty stores such as Myer and David Jones carry more expensive higher end clothing labels.

For more information about the cost of living, visit the Study in Australia website at:

http://www.studyinaustralia.gov.au/global/live-in-australia/living-costs

# **COURSE INDUCTION**

The below may differ depending on your delivery mode and offering. Adjust accordingly.

At the start of your course will be provided with an induction. The induction will provide you with specific details about your course requirements, important dates and will be an opportunity to meet your trainer and the other students in your course.

As an international student you will also be provided with information on:

- details of internal and external support services available to assist in the transition into life and study in Australia. Such services include welfare services, accommodation services, academic and career advice, IT support, and student learning assistance, English language support and social inclusion activities.
- · legal, emergency and health services
- safety and awareness relevant to life in Australia
- information on how to see assistance for and report an incident that impacts significantly on your wellbeing, including critical incidents

- · facilities and resources
- organisational policies and procedures including course progress, attendance monitoring, deferral, suspension and cancellation, course transfer and complaints and appeals.
- any student visa conditions relating to course progress and attendance.

The induction will also provide you with important information about health and safety requirements including emergency evacuation procedures, critical incidents and incident reporting (see section in this handbook on health and safety), as well as a range of other important matters relating to your rights and responsibilities as a student.

The induction also provides an opportunity for you to ask any questions you might have about studying with us. During this induction, we also make sure that we have all the required forms and paperwork filled in.

At your induction you will receive your first set of learning materials so that you can start on your learning journey.

General housekeeping arrangements are also discussed as stated in the section below.

# STUDENT CODE OF CONDUCT

# **Student Rights**

All students have the right to:

- Be treated fairly and with respect by all students and staff.
- Learn in a supportive environment which is free from harassment, discrimination and victimisation.
- Learn in a healthy and safe environment where the risks to personal health and safety are minimised.
- Have their personal details and records kept private and secure according to our Privacy Policy.
- Access the information AITE holds about them.
- Have their complaints and appeals dealt with fairly, promptly, confidentially and without retribution.
- Make appeals about procedural and assessment decisions.
- Receive training, assessment and support services that meet their individual needs.
- Be given clear and accurate information about their course, training and assessment arrangements and their progress.
- Access the support they need to effectively participate in their training program.
- Provide feedback to AITE on the client services, training, assessment and support services they receive.
- Be informed of any changes to agreed services, and how it affects them as soon as practicable.

## Student Responsibilities

All students, throughout their training and involvement with AITE, are expected to:

- Treat all people with fairness and respect and not do anything that could offend, embarrass or threaten others.
- Not harass, victimise, discriminate against or disrupt others.
- Treat all others and their property with respect.
- Respect the opinions and backgrounds of others.
- Follow all safety policies and procedures as directed by staff.
- Report any perceived safety risks as they become known.
- Not bring into any premises being used for training purposes, any articles or items that may threaten the safety of self or others.
- Notify us if any of their personal or contact details change.

- Provide relevant and accurate information to AITE in a timely manner.
- Approach their course with due personal commitment and integrity.
- Complete all assessment tasks, learning activities and assignments honestly and without plagiarism or infringing on copyright laws.
- Hand in all assessment tasks, assignments and other evidence of their work with a completed and signed cover sheet.
- Make regular contact with their Trainer/Assessor.
- Prepare appropriately for all assessment tasks, visits and training sessions.
- Notify AITE if any difficulties arise as part of their involvement in the program.
- Notify AITE if they are unable to attend a training session for any reason at least 12 hours prior to the commencement of the activity.
- Make payments for their training within agreed timeframes, where relevant.

If you do not follow the above conduct requirements and housekeeping rules, you may be subject to disciplinary action such as suspension or a requirement to follow a disciplinary action plan.

# **C**OURSE EXPECTATIONS AND REQUIREMENTS

The training and assessment offered by AITE focuses on providing you with knowledge and skills required to the standard of performance required in the workplace. This is known as competency based training and assessment. Each of the components of your course is a "unit of competency". You may either be studying one or a few units of competency or a set of units that make up a total qualification. Each unit of competency is linked to specific skills and knowledge required in the workplace.

Many of our courses are delivered in clusters. This means groups of similar units have been packaged together and to avoid repetition. You will receive training and assessment for all units in a cluster at the same time.

Our course outlines include the details of how we deliver the training to you as well as the assessment methods that will be used to assess whether you have reached the required standard of performance. Generally, our courses may involve classes, workplace component, homework and Self Study.

Assessment methods vary from course to course but usually include written questions, projects, written assignments, and practical observations.

# ATTENDANCE AND HOMEWORK REQUIREMENTS

If you are enrolled in a class-based course, it is an expectation that you attend every class so as to not fall behind. Please notify your trainer at least 30 minutes prior to class if you are unable to attend for some reason.

There will also be an expectation that you complete a certain amount of homework each week in order to finish learning and assessment tasks required for completion of your course. Your trainer will guide you on what to do during this time and how much is expected. This is also outlined on the Course Outline.

# ASSESSMENT ARRANGEMENTS

At the beginning of each unit or cluster, your assessor will go through the arrangements for assessment with you and you will be given all the details about the assessment requirements.

At this time you will:

- Be provided with detailed assessment instructions for each task/requirement which includes the criteria that you'll be assessed against.
- · Be informed of relevant due dates or timing of assessments to be conducted

Your assessor will go through all of the arrangements with you and you can ask them any questions you have.

## Submitting your assessments

You must submit written assessment tasks with a completed and signed Assessment Task Cover Sheet. The cover sheet asks you to make a declaration that the work is your own. Written tasks will not be accepted without a signed cover sheet.

Assessments can be submitted directly to the trainer/assessor or at AITE reception.

You must keep a copy of all tasks that you submit as we are not able to return copies because we must keep them as evidence in your file. Additionally, we will not be held responsible for any items that go missing in the post. If this occurs, you will be asked to re-submit the work.

Written work will be marked within 14 days of receipt. Your assessor will provide you with written feedback and confirm the outcome of the task on the Task Cover Sheet.

#### **Assessment outcomes**

Each assessment task will be given an outcome of either Satisfactory (S) or Not Satisfactory (NS). You must complete all tasks for a unit satisfactorily to achieve an overall outcome of Competent (C) for a unit. If one or more of your tasks are assessed as Not Satisfactory, you will be given an overall outcome for the unit of Not Yet Competent (NYC). You can have 2 further attempts to complete the task and achieve a Satisfactory outcome. You will be given a timeframe for your resubmission and advised what you must include in your resubmission.

If, after the third attempt, you are still assessed as Not Satisfactory for a task, you will need to complete additional training and assessment to support you in achieving a Competent outcome. This may incur an additional fee for self-funded students as identified in the fees and charges information.

## Reasonable adjustment in assessment

Some students may need modifications to assessments due to disability, illness or special considerations – this is called reasonable adjustment.

## Reasonable adjustment can involve:

- Making training and assessment resources and methods more accessible e.g. providing learner workbooks in an audio format or on different coloured paper.
- Adapting physical facilities, environment and/or equipment e.g. setting up hearing loops.
- Making changes to the assessment arrangements e.g. more time allowed for assessments.
- Making changes to the way evidence for assessment is gathered e.g. written questions asked orally

Please speak to your assessor if you think that you may need an adjustment made. Note these adjustments are made at the discretion of your assessor based on your identified needs.

# Appealing assessment decisions

If you do not agree with any assessment decision, you can lodge an assessment appeal. Please refer to the Complaints and Appeals section in this handbook for information about how to lodge an appeal.

# STUDENT PLAGIARISM, CHEATING AND COLLUSION

AITE has a no tolerance policy for plagiarism, cheating and collusion. Students are expected to act with integrity at all times and only submit work that is their own or that has been appropriately referenced and includes acknowledgements of all resource materials used in the preparing the work.

When you submit your assessments, you will be required to sign a declaration that the work provided is your own and that you have not cheated or plagiarised the work or colluded with any other student/s.

If you are found to have plagiarised, cheated or colluded, you will be given an opportunity to respond to the allegations. If you are found to have plagiarised, cheated or colluded, we will be required to take disciplinary action which is likely to require you to complete the assessment again.

# SUPPORT SERVICES

We are committed to ensuring that you get all the support you need to be successful in your studies. You may not have studied for a while and or you might need help with study skills. You may also need assistance with skills such as reading, writing and maths.

The enrolment form you complete will help us to identify any support you need and depending on the course you are enrolling in, you may also be required to complete a test that assesses your language, literacy and numeracy skills. Based on the information you provide in your enrolment and/or the results of your language, literacy and numeracy test, we will contact you to discuss your support needs.

Your support needs can also be discussed during the induction to your course.

Services that we can offer to you include:

- One to one support from our trainers/assessors including providing you with their phone and email contact details
- English / LLN support sessions
- Classes to assist with study skills.
- Study groups where you can work with your fellow students.
- Personal counselling
- Referral to relevant external services.
- Specialist support services for students with a disability.

Contact us through phone or discuss your support needs or send email at samiabaho@hotmail.com.

# **WELFARE SERVICES**

We can also offer you a range of welfare services to help with the mental, physical, social and spiritual wellbeing of international students. These services may include, through direct provision or referral, information/advice about: accommodation, counselling, crisis services, disabilities and equity issues, financial matters, legal issues, medical issues, mental health, peer mentoring, programs promoting social interaction, religious and spiritual matters, and stress-management. It may also include advice on academic and study issues.

Internal welfare services will be provided at no additional cost to the student. However, where a student is referred to an external provider, the student will be responsible for meeting the costs of the provider. AITE does not charge for such referrals to the provider

Contact us at +61 430 970 621 for details about welfare services we can offer.

# EXTERNAL SUPPORT SERVICES

For students requiring additional support with their studies, work or life, AITE provides the following referrals to community organisations who may be able to assist you. Please note that some of these services may attract a fee which is payable by you.

Reading and Writing Hotline

Website: http://www.literacyline.edu.au/index.html Telephone: 1300 655 506

For the price of a local call anywhere in Australia, the Hotline can provide you with advice and a referral to one of 1200 providers of courses in adult literacy and numeracy.

The Victorian Equal Opportunity & Human Rights Commission

Telephone: (03) 9281 7100 Website: <a href="http://www.equalopportunitycommission.vic.gov.au/home.asp">http://www.equalopportunitycommission.vic.gov.au/home.asp</a>

The Commission can resolve individual complaints about discrimination, sexual harassment and racial and religious vilification by offering a conciliation process that is confidential, impartial, free, and simple.

Legal Aid Victoria

Website: http://www.legalaid.vic.gov.au Telephone: 1800 677 402

Victoria Legal Aid helps people with their legal problems and focuses on helping and protecting the rights of socially and economically disadvantaged Victorians. It can provide assistance in the areas criminal law, family law and some civil law matters. Legal representation is subject to policy guidelines and means tests in most cases. They have lawyers in offices in most major metropolitan and country regions.

Disability Rights Victoria

Telephone: 1800 462 480

Disability Rights Victoria is an advocacy organisation directed by people with a disability. They work with and on behalf of adults with a disability. They provide individual advocacy, information and support to people with a disability via our network of advocates located across Victoria. This support may include making representation on behalf of individuals with a disability, helping individuals to advocate for themselves or helping others to advocate for them.

Lifeline

Telephone: 13 11 14

Anyone can call Lifeline. The 13 11 14 service offers a counselling service that respects everyone's right to be heard, understood and cared for. They also provide information about other support services that are available in communities around Australia. If you feel that you might need telephone counselling, you can call about anything that might be troubling you.

Fair Work Australia

Telephone: 1300 799 675 Website: www.fwa.gov.au/index.cfm

Fair Work Australia is the national workplace relations tribunal. It is an independent body with power to carry out a range of functions relating to minimum wages, employment conditions, termination of employment and other workplace matters.

Reach Out

Website: www.reachout.com.au

Reach Out is a web-based service that inspires young people to help themselves through tough times, and find ways to boost their own mental health and wellbeing. Their aim is to improve young people's mental health and wellbeing by building skills and providing information, support and referrals in ways they know work for young people.

# MAINTAINING YOUR ENROLMENT AND COURSE PROGRESS

You must meet course progress requirements in order to satisfy the conditions of your visa. These course progress requirements will be clearly explained to you during the orientation program.

AITE will assist you to meet course progress requirements by monitoring your progress and providing you with the relevant support at an early stage. AITE uses a range of methods to monitor course progress including review of participation in tuition activities and assessment tasks. Where we consider you are at risk not meeting course progress requirements, we will issue you with a first warning letter inviting you attend a meeting to discuss why you are not meeting course progress requirements and support that you required. We can provide you with a range of support from extra time to complete tasks or a reduced study load to study skills programs to meet course progress requirements. Agreed support will be documented in an Intervention Plan that both you and the Training Manager will sign.

Following the provision of this support, if your progress is still unsatisfactory, you will be sent a second warning letter and again inviting you to a meeting to discuss why you are not still not meeting satisfactory course progress requirements and to discuss new or revised support arrangements.

Where you continue not to meet course progress requirements, you will be reported to DHA for not meeting course progress requirements. DHA will make the final decision on whether your visa will be cancelled because of your unsatisfactory course progress.

You may appeal AITE decision to report you to DHA. However, an appeal will only be considered if AITE has not recorded or calculated the student's marks correctly, has not provided appropriate support as set out in this policy, has not implemented other policies such as assessment and feedback which could impact on the student's results or there are compassionate or compelling reasons which have contributed to the unsatisfactory progress. Circumstances that are considered to be compassionate or compelling circumstances include (but are not limited to):

- Serious illness or injury, where a medical certificate states that the student was unable to attend classes;
- Bereavement of close family members such as parents or grandparents

- Major political upheaval or natural disaster in the home country requiring emergency travel and this has impacted on the student's studies.
- A traumatic experience which has impacted on the student and which could include involvement in, or witnessing of a serious accident; and witnessing or being the victim of a serious crime. These cases should be supported by police or psychologists' reports); or
- Where AITE is unable to offer a pre-requisite unit.
- Where the student is unable to begin studying on the course commencement date due to delay in receiving a student visa.

Where your study load is reduced due to difficulties with meeting course progress requirements, this may mean that you will need to do additional subjects in future sessions to complete your course in the time specified in your student visa.

## **Attendance**

As well as meeting course progress requirements, you must also meet attendance requirements as part of your visa conditions. It is expected that you will attend all classes; however, we understand that in some cases you may not be able to get to a class because of your personal circumstances such as illness or family matters. To maintain satisfactory attendance, you must attend at least 80% of your classes.

AITE will record and monitor your attendance, where your attendance will become unsatisfactory, we will contact you to arrange a meeting to discuss your attendance and any support we can offer you to meet requirements. Once the process for warning you that you are not meeting attendance requirements and we have provided you with assistance, if you do not or cannot meet attendance requirements, we will be required to report you to DHA. DHA will make the final decision on whether your visa will be cancelled because of your unsatisfactory attendance.

In some cases, you may not be reported if attendance falls below 80%. Your attendance will not be reported if it is at least 70% and you are maintaining satisfactory academic performance.

You may also not be reported in the case of compassionate or compelling circumstance i.e. those beyond your control and which have an impact on your course progress or wellbeing (see course progress requirements for details of compassionate and compelling circumstances).

# **COURSE TRANSFER**

All decisions made by AITE with regard to student transfer requests will be made in accordance with this policy and procedure, will be fair and take into account the student's individual circumstances and any other relevant factors.

# 1. Transferring from another registered provider

- AITE will not knowingly enrol a student wishing to transfer from another registered provider's course prior
  to the overseas student completing six months of his or her principal course unless one or more of the
  following conditions apply:
  - the releasing registered provider or the course in which the student is enrolled has ceased to be registered;
  - the releasing registered provider has had a sanction imposed on its registration by the ESOS agency that prevents the student from continuing his or her principal course at that registered provider;
  - the releasing registered provider has agreed to the overseas student's release and recorded the date of effect and reason for release in PRISMS;
  - any government sponsor of the student considers the change to be in the student's best interest and has provided written support for that change.

## 2. Transferring to another registered provider

- For AITE students seeking to transfer to another registered provider's course of study prior to completing six months of their principle course, the transfer request will be assessed and granted in any of the following circumstances:
  - the student will be reported because they are unable to achieve satisfactory course progress at the level they are studying, even after engaging with AITE's intervention strategy to assist the overseas student in accordance with Standard 8 (Overseas student visa requirements).
  - there is evidence of compassionate or compelling circumstances.
  - AITE fails to deliver the course as outlined in the student agreement.
  - there is evidence that the student's reasonable expectations about their current course are not being met.
  - there is evidence that the student was misled by AITE or an education or migration agent regarding AITE or its course and the course is therefore unsuitable to their needs and/or study objectives.
  - an appeal (internal or external) on another matter results in a decision or recommendation to release the student.
- A transfer to another course will not be granted where:
  - The transfer may jeopardise the student's progression through a package of courses.
  - The student has recently started studying the course and the full range of support services are yet to be provided or offered to the student. In this case, the student will be requested to wait a further 4 weeks before applying for a transfer to another registered provider during which time the full range of support services will be provided to the student.
  - The student is trying to avoid being reported to DHA for failure to meet the provider's attendance or academic progress requirements.
  - There are no legitimate compassionate or compelling circumstances.
- In order for a request for transfer to be considered and a letter of release provided, students must provide a valid offer of enrolment from another registered provider.
- The outcome of the student's application for course transfer will be provided in writing within 10 working days of receipt of application.
- Where a student's application is refused, the reasons for this will communicated plus the right to access
  the complaints and appeals process as outlined below.
- There is no cost in releasing students. However, where a student transfers to another registered provider, any refund of course fees, where applicable, will be paid will be in accordance with AITE's Fees and Refunds Policy and Procedures.

## 3. Transferring to another course offered by AITE

- Students may transfer to another course offered by AITE in the following circumstances:
- Where it is considered that the course that the student wishes to transfer to;
  - better meets the study capabilities of the student; and/or
  - better meets the long term goals of the student, whether these relate to future work, education or personal aspirations;
- Or, where the student claims or can provide evidence that his or her reasonable expectations about the current course are not being met.
  - A transfer to another course within AITE will not be granted where:
- The transfer may jeopardise the student's progression through a package of courses.
- The student has recently started studying the course and the full range of support services are yet to be provided or offered to the student.
- The student is trying to avoid being reported to DHA for failure to meet the provider's attendance or academic progress requirements.
  - In order for a request for transfer to be considered, students must complete an *Internal Course Transfer Application Form*.
  - The outcome of the student's application for course transfer will be provided in writing within 10 working days of receipt of application.
  - Cost involved in transferring to another course plus any refund of course fees paid for the student's current course will be in accordance with AITE's Fees and Refunds Policy and Procedure.

## 4. Visa advice

 All students who are either considering a course transfer, or have had their transfer request approved, will be advised that they must contact DHA to seek advice on whether a new visa is required. To find out more about visa requirements, students will be advised to contact DHA on 131881 or visit the following website: <a href="https://www.homeaffairs.gov.au/trav/stud">https://www.homeaffairs.gov.au/trav/stud</a>

# 5. Complaints and Appeals

- Where the decision is made to refuse a course transfer or AITE does not respond to the request in the
  timeframe set out in this Policy, the student may appeal against the decision by accessing AITE's
  Complaints and Appeals process within 20 days. If the appeal finds in favour of a student wishing to
  transfer, a letter of release will be granted.
- The refusal status will not be finalised in PRISM until the complaints and appeals process is finalised within the 20 working day period or the student withdraws from the course.

# **DEFERRAL, SUSPENSION AND CANCELLATION**

# 1. Deferral and suspension of studies

- Requests from students for deferral and suspension of studies will only be granted in compassionate
  or compelling circumstances which are generally those beyond the control of the student and which
  have an impact upon the student's course progress or wellbeing. These could include, but are not
  limited to:
  - serious illness or injury, where a medical certificate states that the student was unable to attend classes

- bereavement of close family members such as parents or grandparents (Where possible a death certificate should be provided)
- major political upheaval or natural disaster in the home country requiring emergency travel and this has impacted on the student's studies
- a traumatic experience that has impacted on the student which could include involvement in, or witnessing of a serious accident or witnessing or being the victim of a serious crime. Such cases supported by police or psychologists' reports
- where AITE is unable to offer a pre-requisite unit
- inability to begin studying on the course commencement date due to delay in receiving a student visa

These circumstances are an example of what may be considered compassionate or compelling circumstances, however each case will be assessed on its individual merits.

- When determining whether compassionate or compelling circumstances exist, AITE considers
  documentary evidence provided to support the claim, and stores copies of these documents in the
  student's file.
- A retrospective deferment or suspension may be justified if the student was unable to contact AITE because of a circumstance such as being involved in a car accident.
- Where a student initiated deferral or suspension of enrolment is granted, AITE will suspend an
  enrolment for an agreed period of time to a maximum of 12 months. If the deferral is required for
  longer than 12 months, the student's application will be re-assessed. If the suspension period has
  expired and the student does not return, the student's enrolment will be cancelled.

# 2. Provider initiated suspension or cancellation

- AITE may suspend or cancel a student's enrolment including, but not limited to, on the basis of:
  - misbehaviour by the student (including plagiarism, collusion and cheating)
  - the student's failure to pay an amount he or she was required to pay the registered provider to undertake or continue the course as stated in the written agreement
  - a breach of course progress or attendance requirements by the overseas student, which will
    occur in accordance with Standard 8 (Overseas student visa requirements) and as specified in
    AITE's Course Progress Policy and Procedures.
- Standards of behaviour required are outlined in the International Student Handbook.
- Where AITE suspends or cancels a student's enrolment, before imposing a suspension or cancellation AITE will inform the student in writing of that intention and the reasons for doing so and advise the overseas student of their right to appeal through the provider's internal complaints and appeals process, in accordance with Standard 10 (Complaints and Appeals), within 20 working days.
- Under no circumstances will the suspension or cancellation of the overseas student's enrolment under Standard 9.3 cannot take effect until the internal appeals process is completed, unless the overseas student's health or wellbeing, or the wellbeing of others, is likely to be at risk.

## 2. Student initiated cancellation of studies

- Students may initiate cancellation of their studies at any time during their course.
- Students who wish to withdraw within six months of their course to transfer to another provider will be processed as per AITE's Course Transfer Policy and Procedure.

# 3. Visa status

- When there is any deferral, suspension or cancellation action taken under this standard, AITE will
  inform the student of the need to seek advice from DHA on the potential impact on their student
  visa, as well as the report the change to the overseas student's enrolment under section 19 of the
  ESOS Act i.e. notification via PRISMS.
- Students are referred to the DHA web site at <a href="https://www.homeaffairs.gov.au/">https://www.homeaffairs.gov.au/</a> or Helpline (131 881) for information and their local DHA office for advice on how the potential change to enrolment status may impact upon his or her visa.

# 4. Complaints and appeals

 Where a student accesses the Complaints and Appeals process, AITE will not notify DET via PRISMS until the internal appeals process is complete unless the student's health or wellbeing, or the wellbeing of others, is likely to be at risk. Where the student chooses to access an external appeals process, DET will still be notified via PRISMS.

## CHANGE IN VISA STATUS

Deferment, suspension or cancellation of a student's visa may affect the student's visa. When a student's enrolment is deferred, suspended or cancelled, AITE will notify the Department of Education and Training via the Provider Registration and International Student Management System (PRISMS) of the change in enrolment status.

Student's are to refer to the DHA web site at <a href="https://www.homeaffairs.gov.au/trav/stud">https://www.homeaffairs.gov.au/trav/stud</a> or telephone 31 881 for information and their local DHA office for advice on how the potential change to enrolment status may impact upon his or her visa.

Regardless of whether the suspension of enrolment is the result of a student request for suspension or a suspension imposed by AITE, the period of suspension of enrolment (as entered in PRISMS) will not be included in attendance monitoring calculations.

Where a suspension of enrolment is granted, AITE will suspend an enrolment for an agreed period of time - to a maximum of 12 months. If the suspension is required for longer than 12 months the student shall have to reapply once the initial suspension period has expired

If a student's enrolment is suspended for a period of 28 days or longer, the student must return home (unless special circumstances exist). Students will be referred to DHA via the DHA helpline on 131 881 regarding whether they may remain in Australia during a period of suspension of enrolment.

AITE will always use its professional judgement to assess each student's case on its individual merits when determining whether compassionate or compelling circumstances exist.

In cases, where a student's enrolment is cancelled, the student must leave Australia, obtain enrolment in an alternative course or apply for a different visa within 28 days of cessation. If the student leaves Australia, the student's visa will be cancelled. A student who has left Australia and wishes to return to his or her studies must apply for a new student visa.

# YOUR FEEDBACK

Your feedback is important to us and assists in ensuring that our services meet your needs. We use feedback from students and employers to contribute to our continuous improvement processes, so we are always striving to do better.

All students and employers will be provided with a Quality Indicator Survey issued by the National Centre for Vocational Education and Research (NCVER) that they are required to complete. Please help us by completing the surveys that are provided to you by your trainer/assessor. Some may also be mailed or emailed to you from our office.

We also welcome feedback from you at any time by email and phone.

## Access to your records

You may access or obtain a copy of the records that AITE holds about you at any time. This includes personal information and records of participation and progress.

If you want to access or obtain a copy of records, you must make a request in writing to the Training Manager using the Access to Records Request Form outlining which records you wish to access. There is no charge to access your records however there is a cost of 15 c per page for photocopying.

Access to records may be provided by:

- making copies of the records held in a file
- providing a time for you to review your file

#### Amendment to records

If a student considers the information that AITE holds about them to be incorrect, incomplete, out of date or misleading, they can request that the information be amended.

Where a record is found to be inaccurate, a correction will be made. Where a student requests that a record be amended because it is inaccurate but the record is found to be accurate, the details of the request for amendment will be noted on the record.

# **EDUCATION**

# **NOTIFYING CHANGES**

As an RTO under the VET Quality Framework and CRICOS Education Provider under the National Code, we must notify you promptly if there are any changes to our RTO, the course, or the arrangements for training and assessment.

This would include if there were any changes of ownership, and any new third party arrangements or changes to third party arrangements that relate to your enrolment, or if we were unable to provide the services you agreed to in your Student Agreement because we are no longer able to deliver the course you have enrolled in, or no longer operating as an RTO.

If this occurs, AITE will devise a strategy to minimise impact on you and notify you of the changes and how you will be affected as soon as practicable.

Depending on the type of change, we may send a letter to your home address; send you an email, or an SMS message.

Please make sure we always have your most current home address, email address, mobile number and emergency contact on file so we can notify you of any changes if applicable.

You can let us know of any changes to your details by using the Change of Details Form. As an international student, you are required to provide this form to us within 7 days of any change occurring,

# **LEGISLATION AND YOU**

As a student, you have both rights and responsibilities under applicable legislation.

# **Education Services for Overseas Students**

The Australian Government wants overseas students in Australia to have a safe, enjoyable and rewarding place to study. Australia's laws promote quality education and consumer protection for overseas students. These laws are known as the ESOS Framework and they include the Education Services for Overseas (ESOS) Act 2000 and the National Code 2018. For more information about your rights and responsibilities under the ESOS Framework, visit the following website:

https://www.studyinaustralia.gov.au/global/australian-education/education-system/esos-act

If you are unable to access this information, contact us via email or phone and we will provide the information to you.

You also have certain rights and responsibilities under the following legislation as discussed below.

## **Workplace Health and Safety**

Under the Occupational Health and Safety Act 2004, AITE must provide a safe environment for both staff and students, as well as providing information to staff and students in relation to health and safety and welfare. AITE has policies and procedures in place to ensure your safety and on commencement of your course you will be provided with information about health and safety.

As a student you also have a responsibility to follow instructions and rules and to behave in ways that are safe and do not endanger the health and safety of others. Always ensure that you:

- Immediately report hazards to your trainer/assessor.
- Seek assistance from a member of staff if you become ill or injured on campus.
- Only assist another person who is ill or injured if it is safe to do so. If you're not sure, call on a member of staff for assistance.
- Complete an incident report as required.
- Ensure you are familiar with AITE emergency evacuation procedures and in the case of an emergency, follow the instructions given to you.
- Do not leave bags or personal belongings lying around where someone else could trip over them.
- Do not smoke or drink alcohol on the premises.
- Observe basic hygiene practices such as hand washing before handling and eating food and leaving toilets and wash basins clean and tidy, etc).

## Harassment, victimisation or bullying

AITE is committed to providing all people with an environment free from all forms of harassment, victimisation and bullying. AITE will not tolerate any behaviour that harms, intimidates, threatens, victimises, offends, degrades or humiliates another person.

Anti-discrimination law defines harassment as any form of behaviour that you do not want, that offends, humiliates or intimidates you and that creates a hostile environment. Examples of harassment are making fun of someone, spreading rumours, offensive jokes, ignoring someone, etc.

Victimisation is where a person is treated unfairly because they have made a discrimination complaint.

Bullying is verbal, physical, social or psychological abuse by a staff member or student. Bullying falls under health and safety legislation.

If you at any time feel that you are being harassed, victimised or bullied by a staff member or student, you should follow these steps.

If you feel that you are being harassed, victimised or bullied, ideally you should tell the person that you don't like the behaviour and ask them to stop. However, if you are not comfortable doing this, you should lodge a complaint as per AITE Complaints and Appeals procedure and detailed in this Handbook.

## **Equal opportunity**

The principles and practices adopted by AITE aim to ensure, that current and prospective students, clients and other stakeholders are treated fairly and equitably in their dealings with AITE.

All people will be treated courteously and expeditiously throughout the process of enquiry, selection and enrolment and throughout their participation in a course.

AITE provides equity in access to the level of training and support required by each student. All students are supported in a manner that enables them to achieve their full potential and success in their training outcomes. All students are provided with opportunities to develop and successfully gain skills, knowledge and experience through education and training.

## National VET Regulator Act 2011

As a student in Australia's vocational education and training (VET) sector, you should expect high-quality training in your area of interest, leading to a qualification that improves your prospects of gaining the job you want or provides a pathway to further study.

As a Registered Training Organisation registered with the Australian Skills Quality Authority, we are required to comply with the National VET Regulator Act 2011. This involves meeting a series of Standards that ensure that the training and assessment and support services are provided to you in accordance with nationally mandated standards.

## Student Identifiers Act 2014

Under this Act, we are required to ensure that all students have a USI. We are unable to issue a qualification of a statement of attainment for any student if we don't have a USI on file.

If you're studying nationally recognised training in Australia from 1 January 2015, you will be required to have a Unique Student Identifier (USI). Your USI links to an online account that contains all your training records and results (transcript) that you have completed from 1 January 2015 onwards. Your results from 2015 will be available in your USI account in 2016.

For students and training organisations, the main benefits of the USI are:

- Students will be able to get a complete record of their Australian-wide VET achievements from a single, secure and accurate online source.
- There will be immediate access to VET records. This means they can be quickly given to employers, other training organisations etc as proof of VET achievements.
- It will be easier for training organisations to assess students' pre-requisites, credit transfers and Recognition of Prior Learning (RPL).

For more information about the USI please refer to <a href="http://www.usi.gov.au/About/Pages/default.aspx">http://www.usi.gov.au/About/Pages/default.aspx</a>

# PRIVACY POLICY

1. Privacy Principles

- In collecting personal information, AITE complies with the requirements set out in the Privacy Act
  1988, including Australian Privacy Principles 3 and 5 (in accordance with the National VET Provider
  Collection Data Requirements Policy clause 4.4), Privacy and Data Protection Act 2014 (Vic) and the
  Health Records Act 2001 (Vic, Education and Training Reform Act 2006 (Vic) and the relevant
  privacy legislation and regulations of the states/territories in which AITE operates.
- The Victorian Government, through the Department of Education and Training (the Department)'s collection and handling of enrolment data and VSNs is authorised under the Education and Training Reform Act 2006 (Vic). The Department is also authorised to collect and handle USIs in accordance with the Student Identifiers Act 2014 (Cth) and the Student Identifiers Regulation 2014 (Cth).
- Personal information, including sensitive information, is collected from individuals in order that AITE
  can carry out its business functions. AITE only collects and stores information that is directly related
  to its business purposes and legal requirements of providing nationally recognised training and
  assessment.
- Sensitive information is only collected by AITE if a permitted general or health situation applies in accordance with the Privacy Act (16A, 16B) such as, if:
  - The information relates solely to the members of the organisation, or to individuals who have regular contact with the organisation in connection with its activities.
  - The collection of the information is required or authorised by, or under, an Australian law or a court/tribunal order.
  - It is unreasonable or impracticable to obtain the individual's consent to the collection, use or disclosure.
  - It genuinely and reasonably believes that:
    - The collection, use or disclosure is necessary to lessen or prevent a serious threat to the life, health or safety of any individual, or to public health or safety.
    - Unlawful activity, or misconduct of a serious nature, that relates to AITE's functions or
      activities has been, is being or may be engaged in, and the collection, use or disclosure
      is necessary in order for the entity to take appropriate action in relation to the matter.
    - The collection, use or disclosure is reasonably necessary to assist any APP entity, body or person to locate a person who has been reported as missing.
    - The collection, use or disclosure is reasonably necessary for the establishment, exercise or defense of a legal or equitable claim.
- AITE ensures each individual:
  - Knows why their information is being collected, how it will be used and who it will be disclosed to.
  - Is made aware of any legal requirement for AITE to collect the information.
  - Is able to access their personal information upon request.
  - Does not receive unwanted direct marketing.
  - Can ask for personal information that is incorrect to be corrected.
  - Can make a complaint about AITE if they consider that their personal information has been mishandled.
  - Is made aware of any consequences for not providing the information requested.
  - Whether the information is likely to be disclosed to overseas recipients, and if so, which countries such recipients are likely to be located in.

 AITE retains evidence that that the student has acknowledged the following Privacy Notice and Student Declaration as part of their enrolment process: <a href="https://www.education.gov.au/privacy-notice-and-student-declaration">https://www.education.gov.au/privacy-notice-and-student-declaration</a>

## 2. Collection of information

- Under the Data Provision Requirements 2012, AITE is required to collect personal information about students undertaking nationally recognised training and disclose that personal information to the National Centre for Vocational Education Research Ltd (NCVER). NCVER will collect, hold, use and disclose personal information in accordance with the Privacy Act 1988 (Cth), the VET Data Policy and all NCVER policies and protocols (including those published on NCVER's website at www.ncver.edu.au).
- AITE is required to provide the Department with student and training activity data. This includes
  personal information collected in the AITE enrolment form and unique identifiers such as the
  Victorian Student Number (VSN) and the Commonwealth's Unique Student Identifier (USI).
- AITE provides data to the Department in accordance with the Victorian VET Student Statistical Collection Guidelines, available at http://www.education.vic.gov.au/training/providers/rto/Pages/datacollection.aspx.
- In general, personal information will be collected through course application and/or enrolment forms, training records, assessment records and online forms and submissions.
- The types of personal information collected include:
  - personal and contact details
  - employment information, where relevant
  - academic history
  - background information collected for statistical purposes about prior education, schooling, place
    of birth, disabilities and so on
  - training, participation and assessment information
  - fees and payment information
  - information required for the issuance of a USI
  - for international students:
    - current course information including CRICOS code, agreed starting date, expected completion date if the student did not start on the agreed date
    - o Information about any terminations for change to identity and duration of the course
    - o English language proficiency including the name of the test and the score received
    - visa information, including the DIBP office where the visa application was made and current local DIBP office
    - passport information including whether the student was in Australia when they became an accepted student

## 3. Unique Student Identifiers (USI)

- All students participating in nationally recognised training from 1 January 2015 are required to have a Unique Student Identifier (USI) and provide it to AITE upon enrolment. Alternatively, AITE can apply for a USI on behalf of an individual.
- The Student Identifiers Act 2014 authorises the Australian Government's Student Identifiers Registrar to collect information about USI applicants. When AITE applies for a USI on behalf of a

student who has authorised us to do so, we need to collect personal information about the student which will be passed on to the Student Identifiers Registrar. This will include:

- name, including first or given name(s), middle name(s) and surname or family name
- date of birth
- city or town of birth
- country of birth
- gender
- contact details, so the Student Identifiers Registrar can provide individuals with their USI and explain how to activate their USI account.
- In order to create a USI on behalf of a student, AITE will be required to verify the identity of the individual by receiving a copy of an accepted identification document. This document will only be used for the purposes of generating the USI and confirming the identity of the individual with the Registrar. Once the USI has been generated and validated, the identity documents used or collected for this purpose will be securely destroyed.
- The information provided by an individual in connection with their application for a USI:
  - is collected by the Registrar as authorised by the Student Identifiers Act 2014.
  - is collected by the Registrar for the purposes of:
    - applying for, verifying and giving a USI
    - resolving problems with a USI
    - creating authenticated vocational education and training (VET) transcripts
  - may be disclosed to:
    - Commonwealth and State/Territory government departments and agencies and statutory bodies performing functions relating to VET for:
      - the purposes of administering and auditing VET, VET providers and VET programs
      - education related policy and research purposes
      - to assist in determining eligibility for training subsidies
    - VET Regulators to enable them to perform their VET regulatory functions
    - VET Admission Bodies for the purposes of administering VET and VET programs
    - current and former Registered Training Organisations to enable them to deliver VET courses to the individual, meet their reporting obligations under the VET standards and government contracts and assist in determining eligibility for training subsidies
    - schools for the purposes of delivering VET courses to the individual and reporting on these courses
    - the National Centre for Vocational Education Research for the purpose of creating authenticated VET transcripts, resolving problems with USIs and for the collection, preparation and auditing of national VET statistics
    - researchers for education and training related research purposes
    - any other person or agency that may be authorised or required by law to access the information
    - any entity contractually engaged by the Student Identifiers Registrar to assist in the performance of his or her functions in the administration of the USI system
    - will not otherwise be disclosed without the student's consent unless authorised or required by or under law

The consequences to the student of not providing the Registrar with some or all of their personal
information are that the Registrar will not be able to issue the student with a USI, and therefore AITE
will be unable to issue a qualification or statement of attainment.

## 4. Storage and use of information

- AITE will store all records containing personal information securely and take all reasonable security
  measures to protect the information collected from unauthorised access, misuse or disclosure.
   Personal information will be stored in paper-based files that are kept in a secure location (locked
  filing cabinets/locked compactor) and electronically in a secure environment to which only authorised
  staff have access.
- The personal information held about individuals will only be used by AITE to enable efficient student
  administration, report data to provide information about training opportunities, issue statements of
  attainment and qualifications to eligible students, and to maintain accurate and detailed records of
  student course participation, progress and outcomes. Information about international students may
  also be shared to promote compliance with the conditions of student visas and the monitoring and
  control of visas.
- AITE may use the personal information provided by an individual to market other internal products
  and services to them. An individual may opt out of being contacted for marketing purposes at any
  time by contacting our office. Information will not be passed onto any third party marketing
  companies without the prior written consent of the individual.

## 5. Disclosure of information

- AITE will not disclose an individual's personal information to another person or organisation unless:
  - They are aware that information of that kind is usually passed to that person or organisation.
  - The individual has given written consent.
  - AITE believes on reasonable grounds that the disclosure is necessary to prevent or lessen a serious threat to the life or health of the individual concerned or another person.
  - The disclosure is required or authorised by, or under, law.
  - The disclosure is reasonably necessary for the enforcement of the criminal law or of a law imposing a pecuniary penalty, or for the protection of public revenue.
- Any person or organisation to which information is disclosed is not permitted to use or disclose the
  information for a purpose other than for which the information was supplied to them.
- Personal information may be used or disclosed by AITE for statistical, regulatory and research purposes. AITE may disclose personal information for these purposes to third parties, including:
  - Commonwealth and State or Territory government departments and authorised agencies; such as the Australian Skills Quality Authority (ASQA), Department of Education and Training (DET), the Department of Home Affairs (DHA) and the Tuition Protection Service (TPS)
  - NCVER
  - Organisations conducting student surveys
  - Researchers.
- Personal information disclosed to NCVER may be used or disclosed for the following purposes:
  - Issuing a VET Statement of Attainment or VET Qualification, and populating Authenticated VET Transcripts
  - Facilitating statistics and research relating to education, including surveys

- Understanding how the VET market operates, for policy, workforce planning and consumer information
- Administering VET, including program administration, regulation, monitoring and evaluation.

## 6. Access to and correction of records

- Individuals have the right to access or obtain a copy of the information that AITE holds about them
  including personal details, contact details and information relating to course participation, progress
  and AQF certification and statements of attainment issued.
- Requests to access or obtain a copy of the records held about an individual must be made by contacting our office using the *Request to Access Records Form*. The individual must prove their identity to be able to access their records.
- There is no charge for an individual to access the records that AITE holds about them; however
  there may be a charge for any copies made. Arrangements will be made within 10 days for the
  individual to access their records.

# 7. Complaints about privacy

 Any individual wishing to make a complaint or appeal about the way information has been handled within AITE can do so by following AITE's Complaints and Appeals Policy and Procedure.

# FEES, CHARGES AND REFUNDS

## Protection of fees paid in advance

- AITE protects the fees that are paid in advance by all students undertaking nationally recognised training and/or assessment.
- For domestic students, fee protection is ensured through:
  - AITE does not require a student to ever pay more than \$1500 in advance for services not yet provided, either prior to course commencement or at any stage during their course. Fees will be paid off during the course in instalments according to a set payment plan.

For international student fee protection is ensured as follows:

- All course fees will be held in a separate bank account that can only be drawn down when the student commences. The course fees are held separately from the day-to-day operating expense accounts, so that if a refund is payable before the student commences, the refund can be made in full and in a timely way without impact on the financial operations of the business or recourse to the tuition protection system.
- AITE does not require international students to pay more than 50% of course fees prior to course commencement. However, AITE provides students with the opportunity to pay more than 50% of their tuition fees prior to course commencement if they wish. Where a student chooses to pay more than 50% upfront, the remaining amount will be collected according to an agreed payment schedule. Note, however, that where a course is less than 25 weeks, AITE will require students to pay the full cost of the course prior to course commencement.
- AITE pays into the Tuition Protection Service (TPS) provided by the Australian Government.

#### Fees and refund information

Fee information relevant to a course is outlined in detail on the Student Agreement and summarised
on the Course Outline as well as the RTO's website. In compliance with Clause 5.3 of the Standards,
detailed fee information is provided prior to enrolment or commencement of training, whichever is
first.

- For international students, fee information is always provided prior to enrolment or receipt of payment as per the requirements of the National Code 2018 Standard 2 and 3. Fee information provided to domestic and international students includes:
  - All course fees, including both tuition fees and non-tuition fees and the period to which these fees apply
  - Any additional charges that may apply and the circumstances in which they apply
  - The potential for changes to fees over the duration of the course
  - Payment options (including) that international students may choose to pay more than 50% tuition fees before their course commences)
- The Student Agreement and the Student Handbook which are provided prior to enrolment, includes
  this Fees and Refunds Policy and Procedure and informs the student of their consumer rights.
  Students are required to sign the Student Agreement in acknowledgement of the terms and
  conditions of the enrolment and this policy.
- Where an employer is paying for a student's course, an Employer Agreement will be provided at the time of enrolment outlining the total fees, payment terms and schedule of payments applicable.
- Students have the right to a 'cooling off period' if they signed up to a course as a result of tele-marketing or door-to-door sales. The cooling off period is 7 days from the date they signed their Agreement. To exercise this right, the student must notify our office in writing within 7 days of enrolment.

# Course fee inclusions

- The Student Agreement will clearly itemise all course fees, including both tuition and non-tuition fees.
- Tuition fees include:
  - All of the training and assessment required for students to achieve the qualification or course in which they are enrolling within the attempts allowed.
  - One copy of the required text books and/or learning materials for each student unless otherwise stated on the Course Outline.
  - Course fees do not include additional text books and learning materials. These are at an additional cost, as outlined on the Course Outline. Textbooks can either be purchased from AITE or external textbook providers as indicated on the Student Agreement.
  - Issuance of one set of certification documents including the testamur (certificate) and record of results and/or a Statement of Attainment (in the case of withdrawal or partial completion).
- Non-tuition fees include:
  - Additional fees that apply for re-assessment, where a student fails to achieve a satisfactory outcome after three attempts at an assessment task.
  - Re-issuance or additional copies of certification documents will attract a fee of \$50 per document.
  - Fees for deferral of study, late payment of tuition fees, or other circumstances in which additional fees may apply.
- Otherwise, course fees (tuition or non-tuition) do not include:
  - Any optional textbooks and materials that may be recommended but not required to complete a course.
  - Replacement textbooks if original copies are lost or misplaced. Costs for replacement textbooks are outlined on the Student Agreement.

- Stationery such as paper and pens.
- Uniform (if required for placement).
- Overseas Student Health Cover
- Airport pick ups
- Re-assessment if required, as outlined above.
- Re-issuance of AQF certification documents a cost of \$100 per document applies.
- Direct debit setup, transaction and dishonour fees (where applicable).
- Credit card payment surcharges.
- AITE cannot guarantee that students will successfully complete the course in which they enrol regardless of whether all fees due have been paid.

# **Payments**

- Payments can be accepted by EFTPOS, electronic transfer, credit card, money order or direct debit.
- Credit card payments incur a surcharge of 1.5% per transaction.
- Students who are experiencing difficulty in paying their fees are invited to call our office to make alternative arrangements for payment during their period of difficulty.
- Debts will be referred to a debt collection agency where fees are more than 40 days past due.
- AITE reserves the right to suspend the provision of training and/or other services until fees are brought up to date. Students with long term outstanding accounts may be withdrawn from their course if payments have not been received and no alternative arrangements for payment have been made.
- International students who do not pay their fees will receive two warnings regarding non-payment of fees and thereafter will be reported to DET via PRISMS under student default.
- Receipts of payments made by international students will be kepts for at least 2 years after the
  person ceases to be an accepted student.

#### Refunds for international students

- All course fees for international students include a non-refundable enrolment fee which is detailed on the Course Outline and Student Agreement. The deposit is non-refundable, except in the circumstances detailed below.
  - A full refund of any fees paid (including the deposit) will apply where a student withdraws or cancels their course in writing within the cooling off period. The cooling off period is 4 weeks and applies from the date of first enrolment or sign-up.
  - A full refund of any fees paid (including the deposit) will apply if AITE is required to cancel a course before it commences due to insufficient numbers or for other unforeseen circumstances.

## A. Full refunds

A <u>full refund</u> of any course fees paid will be provided to students in any of the following circumstances:

- If AITE is required to cancel a course before it commences due to insufficient numbers or for other unforeseen circumstances.
- Where a course does not start on the starting date outlined in the Letter of Offer
- If a student cannot commence the course because of illness, disability or where there is death of a close family member of the student (parent, sibling, spouse or child).
- At the discretion of AITE's CEO or approved representative, when other special or extenuating circumstances have prevented the student from including political, civil or natural events.
- If an offer of a place is withdrawn by AITE and this is not due to incorrect or incomplete information being provided by the student.

## Claiming a full refund

In any of the above situations, AITE will automatically conduct a refund assessment of all
affected students and issue the refunds due accordingly. In these cases, there is no need
for a student to make an individual application for a refund. Refunds will be issued within 28
business days.

## B. Partial Refunds

## Provider default

- Partial refunds will be paid in the event of provider default. The refund will be calculated from the day of the default as per section 7 of the Education Services for Overseas Students (Calculation of Refund) Specification 2014.
- Partial refunds will also be provided in the same manner as for provider default (as above) where AITE fails to enter into a written agreement with a student or the Student Agreement is not compliant with the requirements of the ESOS Act or the National Code.

# Student default

If an international student is refused a visa (student default) before commencing their course, AITE will refund the total amount of all course fees (tuition and any non-tuition fees) received for the course less whichever is the lower amount of 5% of the total amount of the fees (tuition and non-tuition) or the sum of \$500.

- If an international student is refused a visa (student default) but has already commenced their course, non-tuition fees will not be refunded. However, tuition fees will be refunded from the day of the student default as per Section 7 of the Education Services for Overseas Students (Calculation of Refund) Specification 2014.
- If a student has supplied incorrect or incomplete information and as a result AITE withdraws
  the offer prior to commencement of the course, the student will be eligible to receive a
  refund of all course fees paid less a 20% administration fee.
- Where a student has not met the conditions included in the letter of offer and withdraws 0 –
   28 days before cause commencement, the deposit paid will be refunded less a 20% administration fee.
- Where a student withdraws from a course 0 28 days before the course commencement, except for the reasons set out circumstances for full refunds, 50% of the deposit paid will be refunded.
- If a student withdraws or defers their course after the course has started and they have paid for units/clusters/modules that have not been commenced. This will be calculated on a per unit or cluster cost calculated as the course fee less administration fees of 20%, less textbook fees divided by the total number of units or clusters or modules in the course.

# · Claiming a partial refund

Students who withdraw from a course may seek a refund or a reduction in fees owing by making an application for a refund in writing using the Application for Refund Form. The application must include the details and reason for the request. Students who have not completed a Withdrawal Form are not eligible for consideration of a refund or reduction in fees.

- The refund assessment will be based on reviewing the services provided to the student and the costs incurred by AITE to provide those services.
- The outcome of the refund assessment will be provided in writing to the student's registered address within 28 business days, outlining the decision and reasons for the decision along with any applicable refund or adjustment note. Refund decisions can be appealed following our Complaints and Appeals Policy and Procedure.
- A student not achieving the qualification or unit/s in which they enrolled due to exhausting their attempts at assessment, does not entitle the student to a refund.

## C. Circumstances in which a refund will not be paid

- A student is not entitled to a refund in the following circumstances:
  - Where a student is refused a visa due to one or all of the following reasons:
    - the student provided fraudulent or misleading information to Department of Home Affairs or
    - the student did not start the course at the location on the agreed starting day or
    - the student withdrew from the course at that location or
    - the student did not pay the fees due.
  - Where AITE terminates the student's enrolment because of a failure to comply with AITE policies, misbehavior or unsatisfactory course progress.

## Recording and payment of refunds

• Refunds will be paid to the person or organisation that made the original payment.

- Refund assessments can be appealed following our Complaints and Appeals Policy and Procedure.
- Records of refund assessments and issuance of refunds will be stored securely on the student's file
  and in our accounts keeping system.

# **Additional Fees and Charges (if required)**

AITE has the following of additional charges/ Details are found in the written agreement that you signed at the commencement of your course.

Re-assessment All course fees include up to three (3) attempts at assessment per task. If after the third attempt, additional training and assessment will be required. This will incur the following cost per unit required to be re-assessed.	\$500
Re-issuing of testamur and statements of results  All course fees include the cost for issuing of one copy of the AQF testamur and Record of Results and/or a Statement of Attainment. This fee applies to each additional copy of a certification document if required.	\$50
Recognition of Prior Learning Fees Application Fee – Charge per unit of competency assessed through RPL	\$250 \$400

# **COMPLAINTS AND APPEALS**

# Nature of complaints and appeals

- AITE responds to all allegations involving the conduct of:
  - The RTO, its trainers and assessors and other staff.
  - Any third party providing Services on behalf of AITE and including education agents.
  - Any student or client of AITE.
- Complaints may be made in relation to any of AITE's services and activities such as:
  - the application and enrolment process
  - marketing information
  - the quality of training and assessment provided
  - training and assessment matters, including student progress, student support and assessment requirements
  - the way someone has been treated
  - o the actions of another student
- An appeal is a request for a decision made by AITE to be reviewed. Decisions may have been about:
  - o course admissions
  - refund assessments
  - o response to a complaint
  - assessment outcomes / results
  - other general decisions made by AITE

## **Principles of resolution**

- AITE is committed to developing a procedurally fair complaints and appeals process that is carried out free from bias, following the principles of natural justice. Through this policy and procedure, AITE ensures that complaints and appeals:
  - Are responded to in a professional, consistent and transparent manner.

- Are responded to promptly, fairly, objectively, with sensitivity and confidentiality.
- o Are able to be made at no cost to the individual.
- Are used as an opportunity to identify potential causes of the complaint or appeal and take actions to prevent the issues from recurring as well as identifying any areas for improvement.
- AITE will inform all persons or parties involved in any allegations made as well as providing them with an
  opportunity to present their side of the matter.
- There are no charges for students to submit a complaint or appeal to AITE, or to seek information or advice about doing so.
- Nothing in this policy and procedure limits the rights of an individual to take action under Australia's Consumer Protection laws and it does not circumscribe an individual's rights to pursue other legal remedies.

## Making a complaint of appeal

- Complaints about a particular incident should be made as soon as possible after the incident occurring and appeals must be made within thirty (30) calendar days of the original decision being made.
- Complaints and appeals should be made in writing using the Complaints and Appeals Form, or other
  written format and sent to AITE's head office at 12 Sun Crescent, Sunshine VIC 3020 attention to the
  Chief Executive Officer.

When making a complaint or appeal, provide as much information as possible to enable AITE to investigate and determine an appropriate solution. This should include:

- The issue you are complaining about or the decision you are appealing describe what happened and how it affected you.
- Any evidence you have to support your complaint or appeal.
- Details about the steps you have already taken to resolve the issue.
- Suggestions about how the matter might be resolved.

## **Timeframes for resolution**

- The complaint or appeal will be acknowledged in writing within 3 business days.
- The complaints and appeals process will commence within 10 business days of receipt of the application. Complaints and appeals will be finalised as soon as practicable or at least within 30 calendar days unless there is a significant reason for the matter to take longer.
- In matters where additional time is needed, the complainant or appellant will be advised in writing of the
  reasons and will be updated weekly on the progress of the matter until such a time that the matter is
  resolved.

## Resolution of complaints and appeals

- Some or all members of the management team of AITE will be involved in resolving complaints and appeals as outlined in the procedures.
- Where a complaint or appeal involves another individual or organisation, they will be given the opportunity to respond to any allegations made.
- Where a third party delivering Services on behalf of the RTO is involved, they will also be included in the process of resolving the complaint or appeal.
- Each party involved in the complaint or appeal may have a support person of their choice present at meetings scheduled to resolve the issue.
- In the case of an assessment appeal, an assessor who is independent from the original decision will assess the original task again. The outcome of this assessment will be the result granted for the

assessment task. The complainant or appellant will be advised in writing of the outcome of the process and the reasons for the findings made.

- The enrolment status of student will be handled as follows:
  - For domestic students that choose to access this policy and procedure, AITE will maintain the student's enrolment while the complaints and appeals process is ongoing.
  - For international students, AITE will maintain a student's enrolment throughout the internal
    appeals processes without notifying DET via PRISMS of a change in enrolment status. In the
    case of an external appeals process it will depend on the type of appeal as to whether AITE
    maintains the student's enrolment as follows:
    - If the appeal is against AITE's decision to report the student for unsatisfactory course progress or attendance, the student's enrolment will be maintained until the external process is completed and has supported or not supported AITE's decision to report.
    - If the appeal is against AITE's decision to defer, suspend or cancel a student's enrolment due to misbehaviour, AITE will notify DET via PRISMS of a change to the student's enrolment after the outcome of the internal appeals process

## **Independent Parties**

- AITE acknowledges the need for an appropriate independent party to be appointed to review a matter
  where this is requested by the complainant or appellant and the internal processes have failed to resolve
  the matter. Costs associated with independent parties to review a matter must be covered by the
  complainant/appellant unless the decision to include an independent party was made by AITE.
  - For domestic students, the complainants and appellants are able to use their own external
    party at their own cost. Domestic students may also access
    indicated below free of charge.
  - For international students, the independent party is the Overseas Students Ombudsman.
     This service is free of charge. Where an international student is not satisfied with the outcome or conduct of the internal process, they are referred to the Overseas Students Ombudsman (OSO). See information under external complaint avenues.
  - AITE will provide complete cooperation with the external mediator investigating the complaint/appeal and will be bound by the recommendations arising out of this process.
  - The CEO will ensure that any recommendations made are implemented within twenty (20) days of being notified of the recommendations. The complainant or appellant will also be formally notified in writing of the outcome of the mediation, and any recommendations being actioned by AITE.

# **External complaint avenues**

- Complaints can also be made via the following avenues:
  - National Training Complaints Hotline:

The National Training Complaints Hotline is a national service for consumers to register complaints concerning vocational education and training. The service refers consumers to the appropriate agency/authority/jurisdiction to assist with their complaint. Consumers can register a complaint with the National Training Complaints Hotline by:

- o Phone: 13 38 73, Monday–Friday, 8am to 6pm nationally.
- o Email: ntch@education.gov.au
- Australian Skills Quality Authority (ASQA):

Complainants may also complain to AITE's registering body, Australian Skills Quality Authority (ASQA). However, ASQA does not act as an advocate for individual students and is not responsible for resolving disputes between students and training providers. ASQA uses information from all complaints as intelligence to inform regulatory activities and will generally refer students to another organisation for resolution of complaints.

For more information, refer to the relevant webpage below before making a complaint to ASQA: https://www.asqa.gov.au/complaints

# • The Overseas Student Ombudsman (OSO)

International students may complain to the OSO if their complaint is in relation to AITE:

- refusing admission to a course
- course fees and refunds
- course or provider transfers
- course progress or attendance
- cancellation of enrolment
- accommodation or work arranged by your provider
- incorrect advice given by an education agent.
- if you believe we have failed to take action or are taking too long to take some action. This might include (for example), failing to provide your results in the normal timeframe, or failing to provide services included your written agreement with AITE.

The OSO may not be able to investigate your complaint if you have not already exhausted our formal internal complaints process as above.

Please refer to the following website if you are considering making a complaint: <a href="http://www.ombudsman.gov.au/making-a-complaint/overseas-students#quality-of-education-provider">http://www.ombudsman.gov.au/making-a-complaint/overseas-students#quality-of-education-provider</a>

# **ISSUING OF CERTIFICATION DOCUMENTS**

On completion of your course and payment of all relevant fees, we will issue you with a qualification (testamur/certificate) and record of results within thirty (30) days. The record of results will show the units of competency achieved in the course and corresponding results.

Where a student withdraws or partially completes a course, a Statement of Attainment will be issued within thirty (30) days of withdrawal as long as all relevant fees have been paid. A record of results will only be provided with a statement of attainment where requested.

AITE reserves the right to with-hold the issuance of qualifications and Statements of Attainment until all fees related to the course or qualification have been paid, except where AITE is not permitted to do so by law.

AITE must have a valid USI on file for the student for a qualification or Statement to be issued.

**Re-Issuing Statements and Qualifications** 

Records of qualifications and unit achievement are kept on record for a period of at least thirty (30) years. Students can request copies of any of these statements or qualifications at any time for an additional charge. Refer to our Fees and Charges section for the current fee.

## STUDENT FORMS

Enrolment Form

Credit Application Form

**RPL Application Form**